



e-Learning Plan 2021-2023

The vision of Roselle District 12 is to prepare students to ethically engage in our global society.



D12 e-Learning plan – Proactive

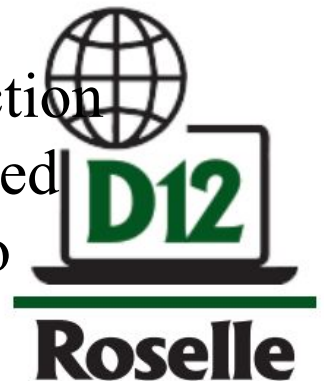
- D12 will only activate an e-Learning day when a school closure is anticipated (for example, an emergency weather concern is approaching or a school closure order is in place due to pandemic)
- When an anticipated e-Learning day is approaching, staff and families will be notified immediately so that all instructional materials can be sent home with students and families can plan
- e-Learning will not be activated during an unanticipated school closure (for example, a weather emergency that happens overnight or during a weekend)
- In these cases, emergency days will be used and student attendance days may be added to the end of the school year calendar





D12 e-Learning plan - Inclusive

- Teachers will use this plan to familiarize students and families with e-Learning procedures and material locations (Google Classroom, Seesaw, Landing Pages) so students are prepared for their learning day
- An e-Learning day will include both synchronous and asynchronous instruction, including both digital and print assignments
- Students will participate in core instruction and specials based on their schedules
- An e-Learning day must total 5 clock hours of instruction or school work. Grade level schedules will be provided in advance along with times for students to connect to live instruction





D12 e-Learning plan - Supportive

- The plan was developed with consideration of families who will need to use alternative plans for child care (for example, student attendance is based on work completion, teacher availability throughout the day for additional support, asynchronous assignments)
- Students will have up to 5 days after school resumes to complete and submit their work. After 5 days, any students who did not complete assignments will be marked absent for that day
- Accommodations and modifications as determined by an IEP or 504 plan will be supported by special education teachers who will ensure that student needs will be met. Students who may miss required minutes, such as with social workers or therapists, will receive compensatory minutes once students are back in the school building.





D12 e-Learning plan - Flexible

- Roselle School District 12 has invested in providing our students and staff with the tools to access learning materials through site-based and remote access methods. Professional development will continuously be provided to staff on best practices for consistent instruction in preparation for e-Learning
- Should an anticipated e-Learning day occur, all students will take their district provided Chromebooks home
- Expectations include a combination of both digital and non-digital
- Accommodations will be made to provide learning accessible for all students including those that are unable to connect remotely (i.e. asynchronous assignments, 5 extra days to return work, hot spots available)





D12 e-Learning plan - Responsive

- The e-Learning plan will be shared with all families at the beginning of each school year as a part of each school's Curriculum Night presentations
- This information will be posted on the school district website
- Our plan includes the same notification procedures that we use for any emergency school closing that includes posting on our district website, emailing families through Blackboard, an automated phone call system, and Emergency Closing Center postings
- The district will communicate expectations for e-Learning days in advance to families
- For technical assistance, families can contact their child's teacher





Opening of School (Week 1 Enrollment)

- Enrollment and Average Class Size

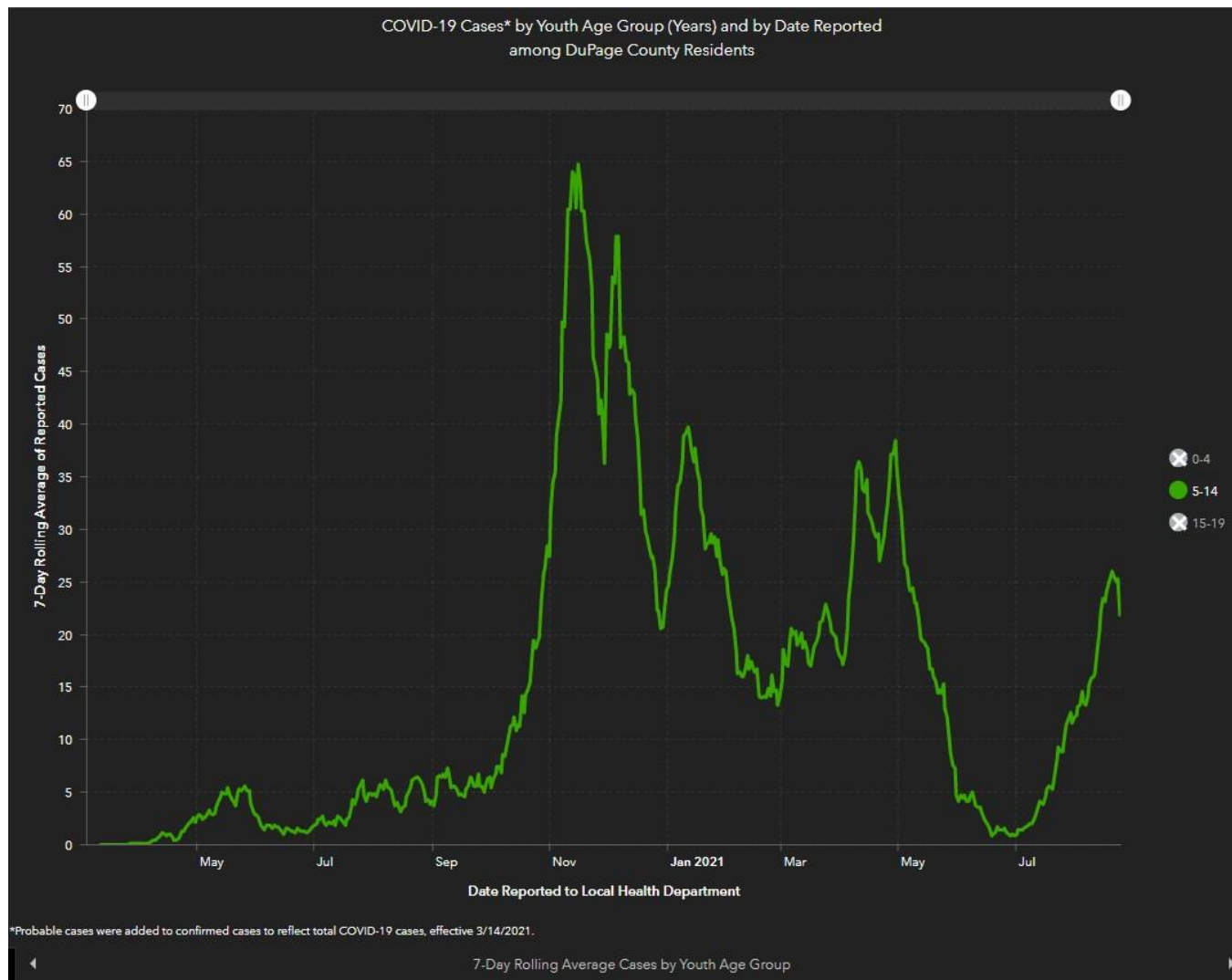
- K: 69 (17.25)
 - 1st: 81 (20.25)
 - 2nd: 80 (20)
 - 3rd: 83 (20.75)
 - 4th: 72 (24)
 - 5th: 72 (24)
- Total: 457

- Enrollment and Class Size RMS

- 6th: 82 (27.3)
 - 7th: 81 (27)
 - 8th: 78 (26)
- Total: 241



Current Cases: DuPage County, Ages 5-14





Latest IDPH DuPage County Data

Test Positivity (%)

(%) positive tests reported Sun-Sat
(Target: less than or equal to 5%)

5.5%

▲ Moderate

New Cases Per 100,000

Cases Reported reported Sun-Sat
(Target: less than 50 per 100,000)

139 Cases per 100k

✖ Substantial

New Cases

Cases Reported reported Sun-Sat
(Target: decreasing or stable)

1292 Cases

✖ Substantial

Youth Case Increase

Cases Reported reported Sun-Sat
(Target: decreasing or stable)

290 Youth Cases

✖ Substantial



Current Cases in D12

- Three positive cases before students came to school
- One positive case at RMS as of today
 - No quarantine due to school exposure
- Any positive test, whether from a physician's office, walk-in clinic or at-home test requires immediate isolation from school. If using an at-home test we encourage you to reach out to your physician for follow up instructions
- Contact tracing takes place at school
- All cases reported to health department
- Parents are encouraged to call the school's health office with quarantine/isolation questions

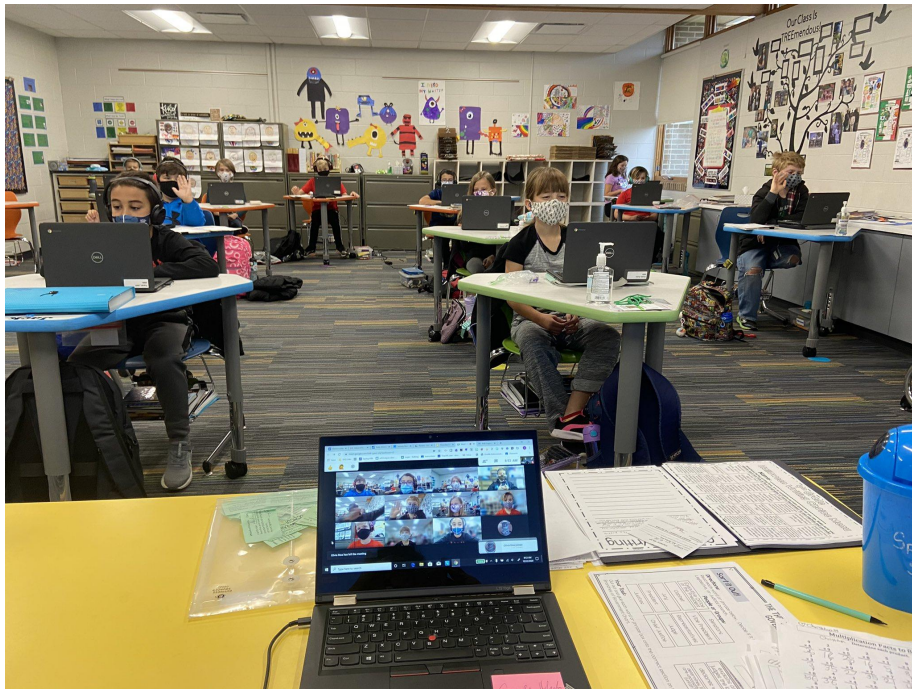


Positive Case at School

- School is notified of positive case
- Contact tracing is done (students and staff)
- Parents of students identified as close contact receive phone call
 - RMS: Parent is asked if student is vaccinated; if yes, quarantine does not occur
- Notification of staff to support student during quarantine/isolation
- Notification of classroom (SHS)/grade level (RMS) and whole school (parent notification)
-

Classroom Set-up

2020-21



2021-22





Lunch at SHS

- Planning team discussion of options and barriers
- Adjustments to schedules, procedures, etc
- Next steps







Opening of School

Slideshow

