



# Early Admission Request Form

Date of Request: \_\_\_\_\_

Child's Name:	
Child's Date of Birth:	
Child's Home Address:	
Parent/Guardian 1 Name: Relationship to Child: Phone Number:	
Parent/Guardian 2 Name: Relationship to Child: Phone Number:	
Preschool Information	Name: Address: Phone Number: Preschool Teacher Name: Year(s) Attended:
List any siblings who will be enrolled in school during the upcoming school year and their grade	
Is another language spoken in the home? Please list.	
Does your child speak another language? Please list.	

I understand that the early admission procedure exceeds State of Illinois requirements and that the decision by the screening team is final.

Parent Signature: _____	Date: _____
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**Preschool or Kindergarten Experience**

List the preschools and/or other childcare or educational programs attended. Include the dates of attendance as well as the approximate number of hours per week.

Name of School Program	Level (Pre-K or K)	Dates of Attendance	# Hours per week

Why do you feel early entrance would be in your child's best interest?

Feel free to share anything else you believe is important for us to know about your child.

What do you see as possible advantages and disadvantages of your child entering kindergarten/first grade a year early?

**Please use the below checklist and be certain to submit all the required documents along with this Early Entrance Request Form to the school.**

**Checklist for Kindergarten**

- Early Admission Parent Request Form
- Parent/Guardian Questionnaire
- Copy of Birth Certificate
- Proof of Residency and Verification Form
- Copy of report card or rating document from current school placement or written letter recommending early entrance to Kindergarten from current teacher

**Checklist for First Grade**

- Early Admission Parent Request Form
- Parent/Guardian Questionnaire
- Copy of Birth Certificate
- Proof of Residency and Verification Form
- Copy of report card or rating document from current school placement

# Parent/Guardian Questionnaire

Please read each statement and indicate your child's abilities as listed below by checking (✓) the appropriate column.	Frequently	Sometimes	Never
<b>MOTOR DEVELOPMENT</b>			
Independently performs self-help tasks (dressing, zipping and tying).			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing, and cutting).			
Uses balance and control to perform large motor tasks (walking, jumping and skipping).			
<b>PERSONAL &amp; SOCIAL DEVELOPMENT</b>			
Shows eagerness to learn (is curious, likes to investigate).			
Follows rules and routines (cleans up at play time).			
Handles change and transition well (dinner time to bedtime).			
Interacts easily with one or more children.			
<b>LANGUAGE &amp; LITERACY</b>			
Listen for meaning in stories, discussions and conversations.			
Speaks clearly to share ideas and thoughts.			
Can identify letters of the alphabet.			
Can identify the beginning sounds of words.			
Uses letters and words to write.			
Writes his/her name.			
<b>MATHEMATICAL THINKING</b>			
Can recognize number 0-20.			
Can orally count forward from 1 to 30.			
Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle).			
Can recognize and describe attributes of shapes.			
<b>SCIENTIFIC THINKING</b>			
Identifies describes and compares properties of objects (size, shape, texture, mass, color).			
Describes characteristics and basic needs of living things (food, water, shelter).			
<b>SOCIAL STUDIES</b>			
Recognizes self and others as having same and different characteristics.			
Describes roles and responsibilities (firefighters put out fires).			
Recognizes the reason for rules.			
<b>THE ARTS</b>			
Likes to paint and draw.			
Likes to sing and dance.			
Can share ideas about a drawing.			